





# INDIAN SCHOOL AL WADI AL KABIR







## SYLLABUS FOR THE MONTH OF NOVEMBER, 2023






### CLASS II



SUBJECT	WEEK 1	WEEK 2	WEEK 3	WEEK 4 & 5
 <b>MATHEMATICS</b>	<b>Unit 4 - Multiplication</b> <ul style="list-style-type: none"> <li>● Arrange and multiply</li> <li>● Vocabulary Sums</li> </ul> <b>Number Concepts - 301 - 600</b> <ul style="list-style-type: none"> <li>● Serial Counting</li> <li>➤ Worksheets,</li> <li>➤ Workbook page 126</li> </ul>	<b>Unit 4 - Multiplication</b> <ul style="list-style-type: none"> <li>● Word Problems</li> </ul> <b>Number Concepts - 301 - 600</b> <ul style="list-style-type: none"> <li>➤ Worksheets,</li> <li>➤ Workbook pages 62 and 13</li> <li>➤ Revision</li> </ul>	<b>Unit 4 - Multiplication</b> <ul style="list-style-type: none"> <li>● Word Problems continued</li> </ul> <b>Number Concepts - 301 - 600</b> <ul style="list-style-type: none"> <li>➤ Worksheets,</li> <li>➤ Workbook pages 127, 128 and 59</li> </ul>	<b>Unit 4 - Multiplication</b> <ul style="list-style-type: none"> <li>● Recapitulation</li> </ul> <b>Unit 5 - Shapes and Patterns</b> <ul style="list-style-type: none"> <li>● Introduction</li> <li>➤ Workbook page 103</li> </ul>
 <b>EVS</b>	<b>Unit 9 - Safety</b> <ul style="list-style-type: none"> <li>● Safety at home</li> <li>● Safety on road,</li> <li>● Safety in a swimming pool</li> <li>➤ Worksheets,</li> <li>➤ G.K page 21</li> </ul>	<b>Unit 9 - Safety</b> <ul style="list-style-type: none"> <li>● Safety during Festivals,</li> <li>● Safe and Unsafe Touch</li> <li>➤ Worksheets,</li> <li>➤ Revision</li> <li>➤ G.K. pages 30 and 31</li> </ul>	<b>Unit 10 - People and Places Around Us.</b> <ul style="list-style-type: none"> <li>● People Around Us,</li> <li>● Emergency Services</li> <li>➤ Worksheets,</li> <li>➤ G.K. pages 64 and 65</li> </ul>	<b>Unit 10 - People and Places Around Us.</b> <ul style="list-style-type: none"> <li>● Essential Services,</li> <li>● Recreational Services</li> <li>➤ Worksheets,</li> <li>➤ G.K. pages 42 and 43</li> </ul>

 <p><b>ENGLISH</b></p>	<p><b>Unit 5 - Goodnight, Tinku!</b></p> <ul style="list-style-type: none"> <li>Framing of Sentences (continued)</li> </ul> <ul style="list-style-type: none"> <li>Worksheets</li> <li>Picture Composition.</li> </ul>	<p><b>Unit 4 - Pronouns</b></p> <ul style="list-style-type: none"> <li>Plural Pronouns</li> </ul> <p><b>Unit 5 - Goodnight, Tinku!</b></p> <ul style="list-style-type: none"> <li>Reference to Context</li> </ul> <ul style="list-style-type: none"> <li>Worksheets,</li> <li>Reading Comprehension,</li> <li>Revision</li> </ul>	<p><b>Unit 4 - Pronouns</b></p> <p><b>Unit 5 - Goodnight, Tinku!</b></p> <ul style="list-style-type: none"> <li>Questions and Answers</li> </ul> <ul style="list-style-type: none"> <li>Worksheets,</li> <li>Paragraph Writing</li> </ul>	<p><b>Unit 4 - Pronouns</b></p> <p><b>Unit 5 - Goodnight, Tinku!</b></p> <ul style="list-style-type: none"> <li>Recapitulation</li> </ul> <ul style="list-style-type: none"> <li>Worksheets,</li> <li>Blend Words - 'sp'</li> </ul>
 <p><b>HINDI (second language)</b></p>	<p>*Reading comprehension</p> <p>*महीनों के नाम</p> <p>* पशु - पक्षियों के नाम</p>	<p>*POST MIDTERM REVISION</p> <p>*वचन Rule - 3 Words and Sentences</p>	<p>*वचन Rule -4 Words and Sentences</p> <p>* वचन Rule - 5 Words and Sentences</p>	<p>Revision- वचन -3,4,5</p> <p>Picture Reading</p> <p>R.R सब्जी वाला</p>
 <p><b>MALAYALAM (second language)</b></p>	<p>വൃഞ്ജനാക്ഷരങ്ങൾ</p> <p>കൂട്ടക്ഷരങ്ങൾ</p>	<p>വൃഞ്ജനാക്ഷരങ്ങൾ</p> <p>കൂട്ടക്ഷരങ്ങൾ</p>	<p>വൃഞ്ജനാക്ഷരങ്ങൾ</p> <p>കൂട്ടക്ഷരങ്ങൾ</p> <p>ആവർത്തനം</p>	<p>ആവർത്തനം</p>
 <p><b>TAMIL (second language)</b></p>	<p>உயிர் எழுத்துக்கள்</p> <p>- ற ச ஞ வரிசை</p>	<p>உயிர் எழுத்துக்கள்</p> <p>- ட ண வரிசை</p>	<p>இரண்டு மூன்று</p> <p>எழுத்துக்களின் சொற்கள்</p>	<p>புத்தகப்</p> <p>பயிற்சிகளை</p> <p>செய்தல்</p>
 <p><b>FRENCH (second language)</b></p>	<p>Lieux autour de la ville</p> <p>Introduction of U et V</p>	<p>les émotions</p> <p>Introduction of W,X</p> <p>Être verb recap</p>	<p>Numbers 41-50</p> <p>recap U,V,W,Z</p>	<p>Les saisons recap</p>

 <p><b>SANSKRIT</b> (third language)</p>	<p>ऊ मात्रा पदानां परिचयः ।</p>	<p>ऋ मात्रा पदानां परिचयः ।</p>	<p>ए मात्रा पदानां परिचयः ।</p>	<p>ऐ मात्रा पदानां परिचयः । गीतम् ।</p>
 <p><b>ARABIC</b>(third language)</p>	<p>الحروف الهجائية ط ظ ع غ</p>	<p>الحروف الهجائية ط ظ ع غ</p>	<p>الكلمات السهلة علم , غلمان , ظروف , ظائر</p>	<p>الحروف الهجائية ف ق</p>
 <p><b>HINDI</b> (third language)</p>	<p>page-37 Introduction of ए matra words with ए matra</p>	<p>page-38 Introduction of ऐ matra</p>	<p>Words with ऐ matra</p>	<p>Story video ( बंदर और मगरमच्छ )</p>
 <p><b>MALAYALAM</b> (third language)</p>	<p>പദങ്ങൾ കഥ</p>	<p>പദങ്ങൾ ചിത്രങ്ങൾ -വിവരണം</p>	<p>പദങ്ങൾ കൂട്ടിപ്പാട്ട്</p>	<p>പദങ്ങൾ കൂട്ടിക്കഥ</p>
 <p><b>TAMIL</b>(third language)</p>	<p>உயிர் எழுத்து ஐ அதன் சொற்கள்</p>	<p>உயிர் எழுத்து ஒ அதன் சொற்கள்</p>	<p>உயிர் எழுத்து ஓ அதன் சொற்கள்</p>	<p>உயிர் எழுத்து ஔ அதன் சொற்கள்</p>
 <p><b>FRENCH</b>(third language)</p>	<p>Lieux autour de la ville Introduction of U et V</p>	<p>Les émotions Introduction of W,X</p>	<p>Numbers 41-50 recap U,V,W,Z</p>	<p>Les saisons recap Être verb introduction</p>

 <p><b>COMPUTER SCIENCE</b></p>	<p>UNIT-5 :USING A MOUSE AND A KEYBOARD PRACTICAL:TUX PAINT</p>	<p>REVISION POST MIDTERM EXAMS</p>	<ul style="list-style-type: none"> <li>- UNIT 5: TYPES OF MOUSES</li> <li>- PRACTICAL:TUX PAINT</li> </ul>	<p>UNIT 5:TEXTUAL EXERCISE PRACTICAL:TUX PAINT</p>
 <p><b>PE</b></p>	<p>Fun games for Sports day Drill Exercises</p>	<p>Fun games for Sports day Drill Exercises</p>	<p>Fun games for Sports day Drill Exercises</p>	<p>Fun games for Sports day Drill Exercises</p>
 <p><b>ART</b></p>	<p>Designing a Camel with hand and thumb impressions</p>	<p>Designing a Camel with hand and thumb impressions</p>	<p>Illusion drawing</p>	<p>Illusion drawing Contd...</p>
 <p><b>MUSIC</b></p>	<p>Children's Day Song</p>	<p>Children's Day Song – Contd...</p>	<p>Singing Competition Song</p>	<p>Singing Competition Song Contd...</p>
 <p><b>DANCE</b></p>	<p>Diwali Dance</p>	<p>HIP HOP DANCE THEME- Introduction to the theme as basic learner's and explaining the dance theme.</p>	<p>HIP HOP Dance with a peppy song</p>	<p>Preparation for Dance Competition</p>